



## C HANGING CONTEXT OF TEACHER EDUCATION IN THE GLOBAL SCENARIO

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### **Abstract**

*In the twenty first century, quality has become mantra in each and every field. Not only the teacher but also so many agencies also take part in educating the young. How quickly and immediate the way of dressing, walking, and talking of their favourite stars is the matter of common experience. Television plays an important role in this which has become quite popular. Various other public activities like elections and meetings of political parties also serve as agencies of education. In such cases, teachers are becoming the very important aspects for the teenagers. This paper presents brief review of the education issues and their remedies.*

**Keywords:** education, teacher, century



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### **Objectives:**

1. To examine how teacher's role is becoming important for children's future.
2. To study issues and remedies of teacher's education.

### **Methodology**

This research is secondary data; therefore, the relevant and needed information is collected from secondary resources, text book, articles and journals.

### **Introduction**

Man is a social and integral part of society. Man is product of society where as society also depends upon its individuals for its development. Society can develop in good manner with the help of teacher. For such an educational system, we require efficient teachers. It is very necessary that the teacher must become conscious of his role towards society. Teacher's personality must reflect characteristics of good citizenship, dignity of the individual, rights and duties, etc so that he may transmit the same to the youngster generation. All these said facts express the diet need of a teacher education. Teacher Education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitude, behavioural and skills they require to perform their task effectively in the class, school and outside the walls of the school. A lot of planning and resources has been spent for improving the quality of teacher education. New technologies have been introduced in the field of education, still our teacher – education could not raise upto the expected level. It is lacking behind somewhere behind realizing its purpose. Its scope has broadened and its objectives have become focussed during the last thirty five years, but teacher education not realize its objective fully.

Teacher education and its evolving nature cannot be isolated from teacher identity. The way globalization is conceived of and the role one assigns to the teacher in relation to it, will definitely bear an influence on the manner in which teacher education is structured.

### **Need and Importance of Teacher**

Teacher education like any other educational intervention can only work on those professional commitments or dispositions that are susceptible to modification, while we can't remake someone's personality. The teacher is required to acquire adequate knowledge, skills, interest, and attitude towards the teaching profession. The teacher's work has become more complicated and technical in the view of new theories of psychology, philosophy, sociology, modern media and materials. The teacher can be made more proficient with well planned, imaginative pre-service and in-service training programmes.

### **Globalization and Teacher Education**

In globalization, teachers should be charged on perfect and technological aspect. Teachers prepare a new generation of teachers equipped with the knowledge, skills and values to help their culturally different and socially disadvantaged students to learn, to resolve conflicts peacefully. The direction and culture of educational research must also change if we are to reform educational policies, established practices, curricula and teaching materials in the ways which facilitate intercultural learning and ameliorate the problems created by disadvantage and discrimination in education and society.

### **Major Issues of Teacher Education**

A lot of planning and resources has been spent for improving the quality of teacher education. New technologies have been introduced in the field of education, still our teacher education could not raise up to the expected level. The world has become interdependent and is turning gradually into a global village, but educational programmes for teachers or teacher-education has not made full use of their development skill the teachers with the knowledge of latest technological advancement are not being produced who are expected to use these upcoming technologies.

### **Challenges of Teacher Education in Globalization**

1. Research in Teacher Education - Teacher should work continuously in deep research work. The study should visualize scope of teacher education in the context of globalization. Research must respond to the area of policy issues, technology, training strategies, quality of education, etc.
2. Competency based curriculum - Competency based curriculum guides focus on a comprehensive view of each course of study, which is delineated into its essential components listing of most important objectives to be mastered and competencies which every student should be able to demonstrate often instruction is completed.
3. Adaptability and professionalism – The quality and standard of education will improve if all the teachers have global perspective. Professional development helps to increase the real teacher education.
4. Quality Education – High quality teacher education is one more challenge which is successful caters to the following conditions without any bias, such staff pattern as prescribed by NCTE, infrastructure catering to needs of teaching learning situations, effective technique assessment and effective learning outcome assessment.

Education has increasingly become important to success of both individuals and nations. Growing evidence demonstrated that among all educational resources, teachers abilities are especially critical contributors to students learning and consequently the success of a nation to advance in its economic, social and political spheres.

### **Conclusion**

Globalization is today a trend not just in economics, commercial and technological fields, but also in education. No country can live in isolation without seeking impact of global trends and a change to all fields of life. Teacher education is the brain of all education disciplines as it delivers education to train the prospective teachers. Globalization also affects quality of teacher education.

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